

# MY Homework

## Lesson 3

**Hands On: Use Models to Subtract Like Fractions**

### Homework Helper



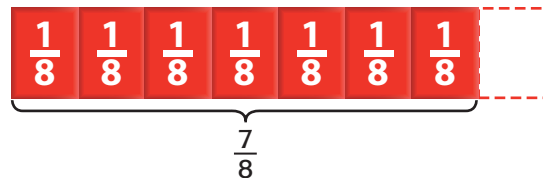
Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

Nicole has 8 charms. She put 7 on her bracelet. At the park, 2 charms fell off the bracelet. What fraction of Nicole's charms are on her bracelet now?

Find  $\frac{7}{8} - \frac{2}{8}$ .

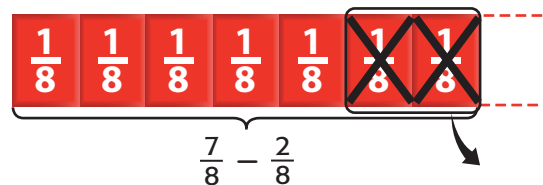
**1** Model  $\frac{7}{8}$ .

$$\frac{7}{8} = \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8} + \frac{1}{8}$$



**2** Subtract  $\frac{2}{8}$ .

Remove, or separate,  $\frac{2}{8}$  from  $\frac{7}{8}$ .



**3** Count the total number of  $\frac{1}{8}$ -tiles that are left.

There are five  $\frac{1}{8}$ -fraction tiles left.

$$\frac{7}{8} - \frac{2}{8} = \frac{5}{8}$$

So, Nicole has  $\frac{5}{8}$  of her charms left on her bracelet.

### Check

$$\frac{5}{8} + \frac{2}{8} = \frac{7}{8}$$

So, the answer is correct.

# Practice

Model the difference using fraction tiles. Then subtract.

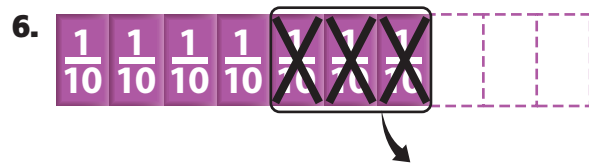
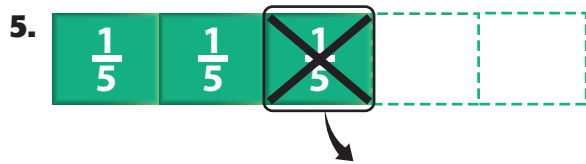
1.  $\frac{5}{6} - \frac{1}{6} =$  \_\_\_\_\_

2.  $\frac{2}{3} - \frac{1}{3} =$  \_\_\_\_\_

3.  $\frac{9}{10} - \frac{6}{10} =$  \_\_\_\_\_

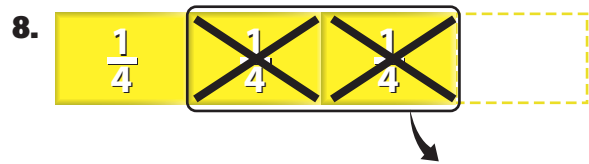
4.  $\frac{6}{8} - \frac{4}{8} =$  \_\_\_\_\_

**Algebra** Write a subtraction equation for each model. Then subtract.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



## Problem Solving

9. For Friday night's play performance,  $\frac{7}{8}$  of the theater was full. On Saturday night, the theater was only  $\frac{5}{8}$  full. How much more of the theater was filled on Friday night than on Saturday night? Write in simplest form.

\_\_\_\_\_

10. **Mathematical PRACTICE** **Use Number Sense** Liam uses  $\frac{3}{4}$  of a cup of butter in his cookie recipe. Gloria uses  $\frac{2}{4}$  of a cup of butter in her cookie recipe. How much more butter does Liam use than Gloria?

\_\_\_\_\_