Name Date

**Oral Assessment**

You will need 12 crayons.

**Read each question aloud to the student. Then write the student’s answer on the lines below.**

**Arrange 12 crayons together.**

**1.**

We have 12 crayons. If we move 8 crayons over here, what part of

the crayons do we have in the new pile?

**2.**

If I move 2 more crayons to the new pile, what equation can be

used to tell what fraction of the crayons are in the pile now?

**3.**

Tell how you got your answer.

**Arrange 10 crayons together.**

**4.**

Now I have a total of 10 crayons. If I move 7 crayons over here,

what part of the crayons do we have in the new pile?

**5.**

If I take away 3 crayons, what equation can be used to tell what

fraction of the crayons I have left in my pile?

**6.**

What is the difference written in simplest form?

**7.**

Tell how you got your answer.

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**Grade 4 • Chapter 9** Operations with Fractions

Name Date

**Oral Assessment**

*(continued)*

What is $3\frac{4}{6}-2\frac{1}{6}$?

**8.**

**9.**

Tell how you got your answer.

What is $4\frac{1}{5}+5\frac{2}{5}$?

**10.**

**11.**

Tell how you got your answer.

Use an equation to write $\frac{3}{4}$ as a multiple of a unit fraction.

**12.**

What is 8 × $\frac{2}{5}$?

**13.**

**14.**

Between which 2 whole numbers does the product lie?

**15.**

Tell how you know.

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